Attachment A

Proposed Phase-In Timeline for World Language Program Review and Graduation Requirement

• 2012-13

Voluntary use of World Language Program Review

Professional development (PD) would begin for teachers and administrators (Training would focus on proficiency-based teaching and learning, performance assessment recorded through the LinguaFolio.)

• 2013-14

Required use of the Program Review

College-bound graduating seniors would be required to meet the competency requirement.

All students will be required to address world language learning in their ILP.

All students will have access to LinguaFolio online to upload their formative assessment evidence (can-do goals, self-assessment, student work).

• 2014-15

World language Program Review would be added as part of school accountability.

• 2014-15

All seniors will be required to meet the Novice High proficiency level as a graduation requirement.

Proposed Phase-In Timeline for Primary Program Review

• Spring/Summer 2011
Planning and Development

Identifying pilot districts/schools

• Fall 2011

Training for pilot districts/schools

Communication with all districts and schools

• Winter/Spring/Summer 2011/2012 Feedback from pilot districts/schools

Attachment A

Revision of tools and processes

• Fall 2012 Required implementation